

SC Annual School Report Card Summary

G FRANK RUSSELL CAREER AND TECHN

Grades: 10-12

Enrollment: 1,394

Director: Dr. Steve Glenn

Board Chair: Mrs. Deborah Miller

Superintendents:

Darrell Johnson Greenwood 50

Dr. Fay S. Sprouse Greenwood 51

Dr. Mark Petersen Greenwood 52

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Below Average	TBD	TBD	Met	N/A
2010	Good	Below Average	N/A	N/A	Met	N/A
2009	Good	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	3	4	1

* Ratings are calculated with data available by 11/18/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
1249	87.3%	87.6%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
384	98.4%	94.7%

PLACEMENT RATE

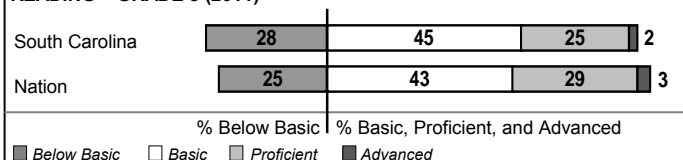
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
281	96.8%	96.3%

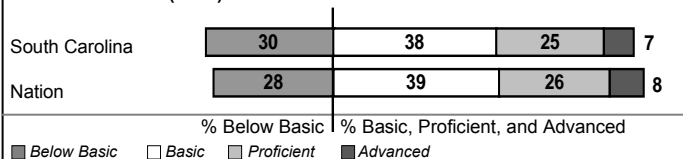
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

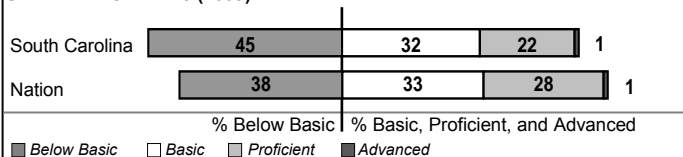
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

G FRANK RUSSELL CAREER AND TECHN

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,394)			
With disabilities other than speech	4.9%	Up from 4.7%	8.2%
Career/technology students in co-curricular organizations	3.9%	Up from 2.9%	21.6%
Enrollment in career/technology courses	1394	Down from 1583	608
Students participating in work-based experiences	16.2%	Up from 13.2%	16.2%
Teachers (n=18)			
Teachers with advanced degrees	38.9%	Up from 35.3%	23.8%
Continuing contract teachers	94.4%	Up from 88.2%	76.5%
Teachers returning from previous year	91.1%	Down from 91.3%	90.8%
Teacher attendance rate	95.6%	Up from 95.2%	95.4%
Average teacher salary*	\$49,164	Up 0.6%	\$46,840
Professional development days/teacher	14.4 days	Down from 21.4 days	10.9 days
Center			
Director's years at Center	0.0	Down from 6.0	6.0
Dollars spent per pupil**	\$1,460	Down 3.3%	\$3,211
Percent of expenditures for teacher salaries**	49.6%	Down from 49.8%	58.4%
Percent of expenditures for instruction**	56.1%	Down from 57.2%	66.9%
Parents attending conferences	100.0%	No Change	79.8%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	193	58
Percent satisfied with learning environment	94.4%	85.9%	96.4%
Percent satisfied with social and physical environment	94.4%	88.8%	87.5%
Percent satisfied with school-home relations	88.9%	88.8%	78.9%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

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"Making a Difference Every Day" was the theme for the 2010-2011 school year at the G. Frank Russell Career Center. As in the past, the success of our school is the result of positive interaction/collaboration with all stakeholders within Greenwood County. We believe that all students must develop employability skills during their high school career and beyond. These skills include problem solving, the ability to synthesize information, good communication and the ability to work well on a team. The partnership with business and industry continues to provide meaningful hands on experiences for students involved in our Work Based Credit and Youth Apprenticeship Programs.

Highlights for the year included: One Hundred Eighty One Program Completers; Eighty-Six Program Concentrators; Seventy Two Work Ethic Certificate Recipients; One Hundred Four National Technical Honor Society Members; Ninety Six Per Cent Passage Rate for Certified Nursing Assistants Program; One Hundred Per Cent Passage Rate for National Health Care Skills Assessment; Two State Champions (Carpentry and Machine Tool) in Skills USA Competitions, who finished fifth and sixth at the national level; Two Second Place Winners in Skills Competition for Project Lead The Way and Cosmetology Nail Care; Three Third Place Winners in Skills Competitions for Automotive Collision Repair Technology, Culinary Arts Food and Beverage and Project Lead the Way Engineering Design; One National Technical Honor Society Scholarship Winner; One Culinary Arts Scholarship Winner to Johnson and Wales University and The Art Institute; Certified Programs: Project Lead The Way, NCCER-Carpentry, Cosmetology, CNA-Health Science, Work Ethic Certificate, NATEF-Auto Collision and ICS and MOS-Business; Member of Southern Regional Education Board (SREB) High Schools That Work; Accredited by Southern Association of Colleges and Schools (SACS CASI).

Looking toward the future, our focus continues to be on improving the graduate rate, increasing technical skill attainment and encouraging/increasing non-traditional enrollment and retention.

Charles L. Graves, Director
Steve Grogan, Chairman School Advisory Committee

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